Related Resources

* Adolescents with Learning Disabilities at Risk? Emotional Well-Being, Depression, Suicide: Learning Disability Quarterly. J Learn Disabil March 1993 26: 159-166
* Anti-Bullying Resources: <http://www.stopbullying.gov/index.html>
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* The Casey and Bella Anti-Bully Curriculum <http://impactofspecialneeds.weebly.com/uploads/3/4/1/9/3419723/the_casey_and_bella_anti-bully_curriculum.pdf>
* Characteristics and profile of boys and girls with emotional and behavioural disorders in Flanders mental health institutes: a quantitative study. <http://www.ncbi.nlm.nih.gov/pubmed/16441856>
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* Do Relational Risks and Protective Factors Moderate the Linkages between Childhood Aggression and Early Psychological and School Adjustment? - Gary W. Ladd and Kim B. Burgess
* Dorian Wilson - The Interface of School Climate and School Connectedness and Relationships with Aggression and Victimization
* Educolor: Seeks to elevate the voices of public school advocates of color on educational equity and justice. We are an inclusive cooperative of informed, inspired and motivated educators, parents, students, writers and activists who promote and embrace the centrality of substantive intersectional diversity. <http://www.educolor.org/>
* Evaluating Behavioral and Emotional Disorders with the CBCL, TRF, and YSR Cross-Informant Scales Journal of Emotional and Behavioral Disorders January 1993 1: 40-52
* Explaining gender differences in crime and violence: The importance of social cognitive skills <http://www.sciencedirect.com/science/article/pii/S1359178904000618>
* A Four-Year Longitudinal Investigation of the Social Skills and Behavior Problems of Students with Learning Disabilities. Learning Disability Quarterly June/July 1993 26: 404-412
* Gender Differences in Reading Impairment and in the Identification of Impaired Readers: Results from a Large-Scale Study of At-Risk Readers <https://psy.fsu.edu/~wagnerlab/studybytes/genderdifferences.pdf>
* Gender Differences in Children with ADHD, ODD, and Co-Occurring ADHD/ODD Identified in a School Population <http://www.sciencedirect.com/science/article/pii/S089085670962712X>
* Gender Differences in the Classroom: Physical, Cognitive & Behavioral http://study.com/academy/lesson/gender-differences-in-the-classroom-physical-cognitive-behavioral.html
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* Social–Cognitive and behavioral attributes of aggressive victims of bullying <http://www.sciencedirect.com/science/article/pii/S0193397305000146>
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