

READER'S RESPONSE TEMPLATES

Lisa Lizak and Beth Wright

Name: _____ Date: _____

Visualizing the Setting

Directions: Write down the part of the setting. Then tell why the setting is important.

Setting

The setting is important because _____

Name: _____ Date: _____

Predicting Using a Multi Flow Map

Directions: Fill the multi flow map with the beginning, middle, and end of the story and then write three predictions from the problem in the story.

Beginning Middle Problem

Prediction #1

Prediction #2

Prediction #3

Name: _____ Date: _____

Inferring Using a Bubble Map

Directions: Write down your clues selected from the text and the inference it makes you conclude in the Bubble Map.

My Inference...

Clue from text:

Clue from text:

Clue from text:

Clue from text:



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Visualizing

- What you can visualize in a fiction text:
 - Characters
 - Setting
 - Actions/Events
- What you can visualize in a non-fiction text:
 - Processes
 - Events

Name: _____ Date: _____

Visualization Circle Map

Directions: Write down your description of the setting in the story.

Setting:

Name: _____ Date: _____

Visualization Circle Map

Directions: Write down your description of the events in the story.

Events in
the Story:

Name: _____ Date: _____

Visualization Circle Map

Directions: Write down your description of the character in the story.

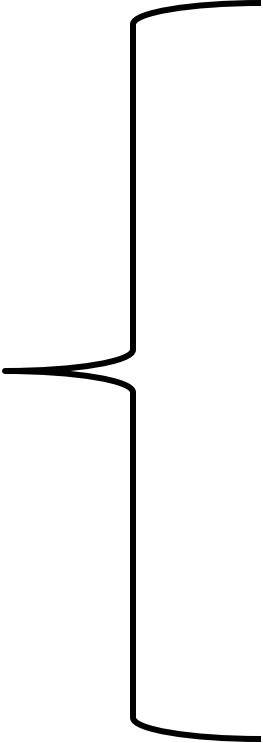
Character:

Name: _____ Date: _____

Visualizing the Setting

Directions: Write down the part of the setting. Then, tell why the setting is important.

Setting



The setting is important because _____

Name: _____ Date: _____

Visualizing Using a Bridge Map

Directions: Write down a portion the of the text passage and the visualization it makes you conclude in the Bridge Map.

Text
Passage

as

as

as

Mental Image/
Visualization

Makes me
visualize...

Relating
Factor

Name: _____ Date: _____

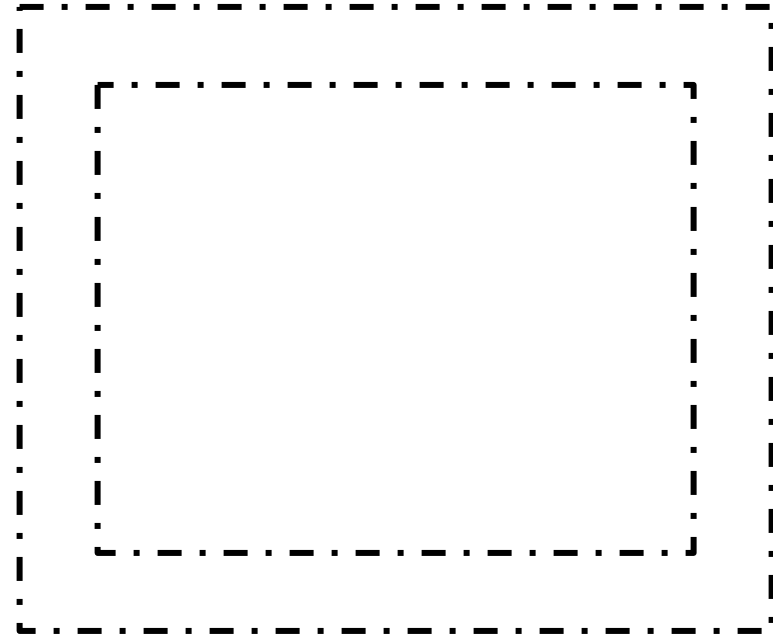
Visualizing Using a Multi Flow Map

Directions: Fill the multi flow map with a text or quote from the story. Then, write your schema about the book or topic. Finally, write or draw your visualization from your text and schema.

Text or Quote



Makes me visualize...



Schema



Predicting/Inferring

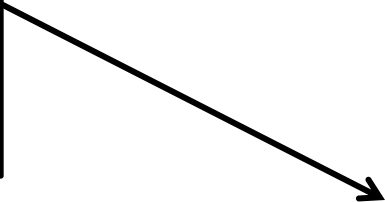
- What you can predict/infer:
 - Events
 - Causes/Effects of a story event
 - Character's actions/feelings/behaviors/choices
 - Story elements
 - What the story will be about
 - Picture Walk

Name: _____ Date: _____

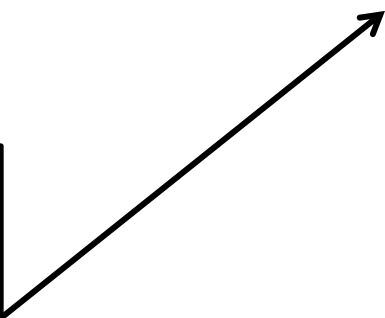
Predicting Using a Multi Flow Map

Directions: Fill the multi flow map with two pieces of schema and then write a prediction about the story.

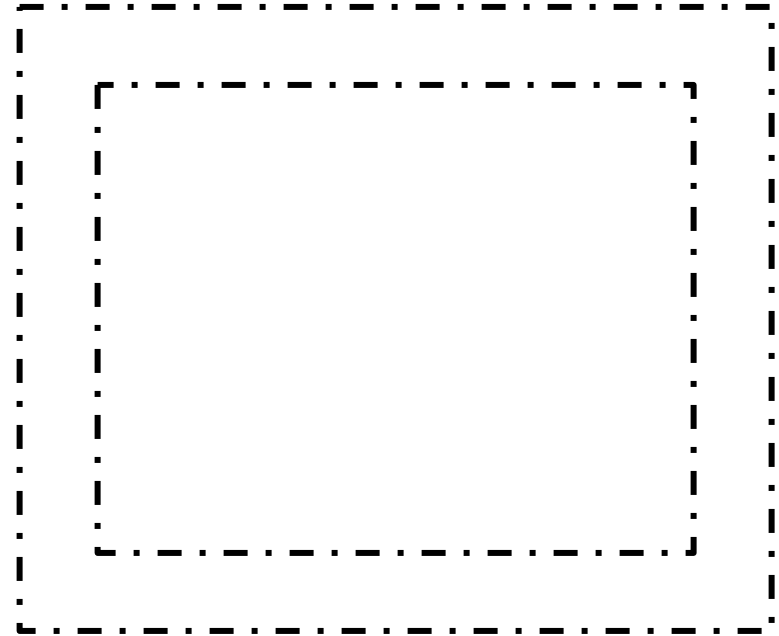
Schema



Schema



I predict...



Name: _____ Date: _____

Predicting Using a Circle Map

Directions: Fill the Circle Map with predictions you can make after writing down your prior knowledge and do a picture walk of the book.

Title: _____

Prior Knowledge

I predict...

Picture Walk

Name: _____ Date: _____

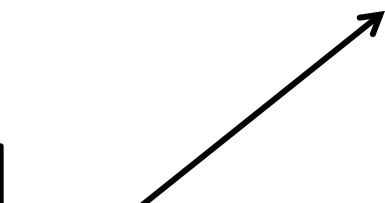
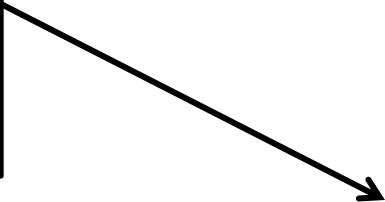
Predicting Using a Multi Flow Map

Directions: Fill the multi flow map with two events from the story, and then write a prediction from the events in the story.

Event #1



Event #2



I predict...

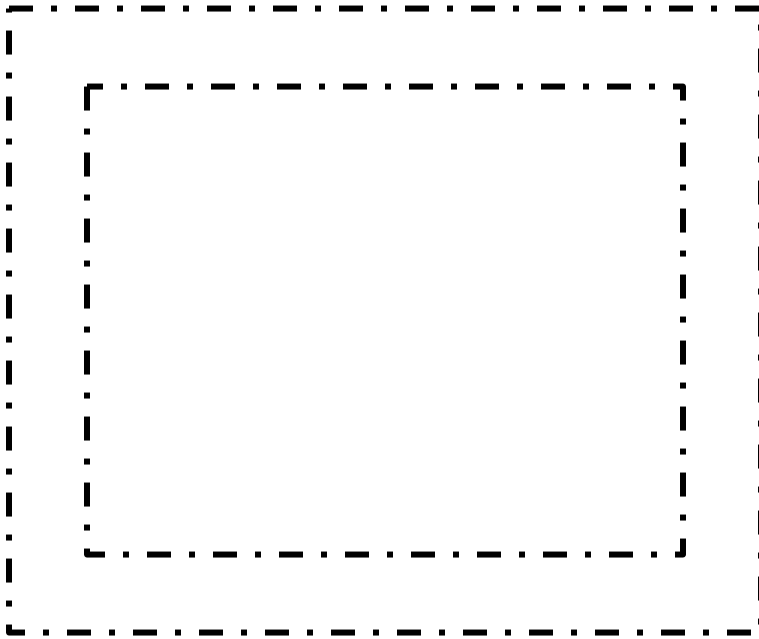


Name: _____ Date: _____

Predicting Using a Multi Flow Map

Directions: Fill the multi flow map with an event from the story, and then write two predictions from the event in the story.

Event



Prediction #1

A large, empty rectangular box with a solid black border, intended for writing the first prediction.

Prediction #2

A large, empty rectangular box with a solid black border, intended for writing the second prediction.

Name: _____ Date: _____

Predicting Using a Multi Flow Map

Directions: Fill the multi flow map with the beginning, middle, and end of the story, and then write three predictions from the problem in the story.

Beginning


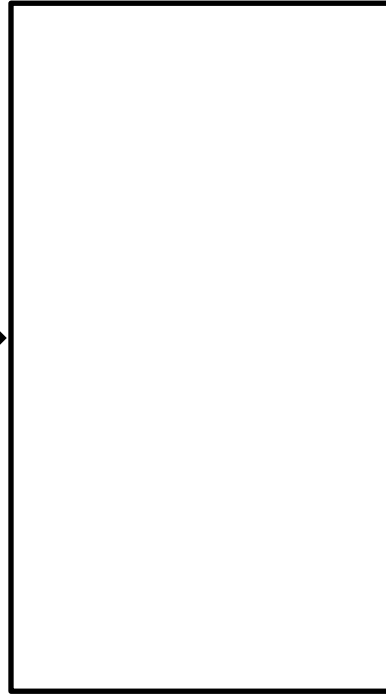
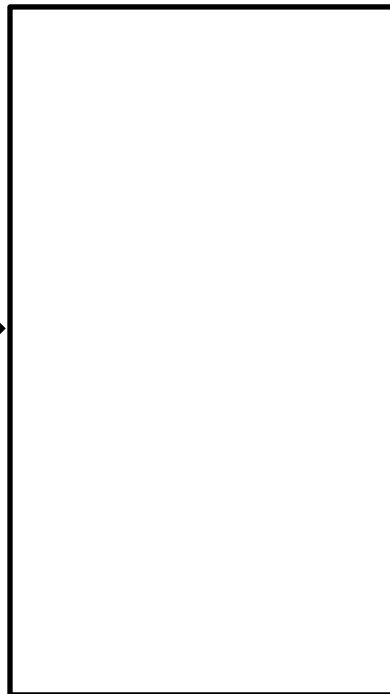
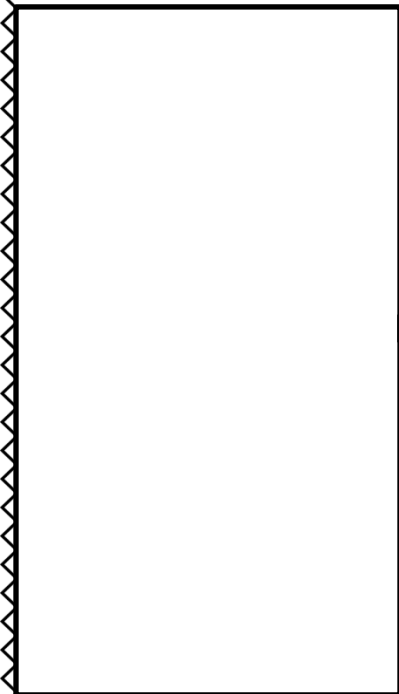
Middle

Problem

Prediction #1

Prediction #2

Prediction #3

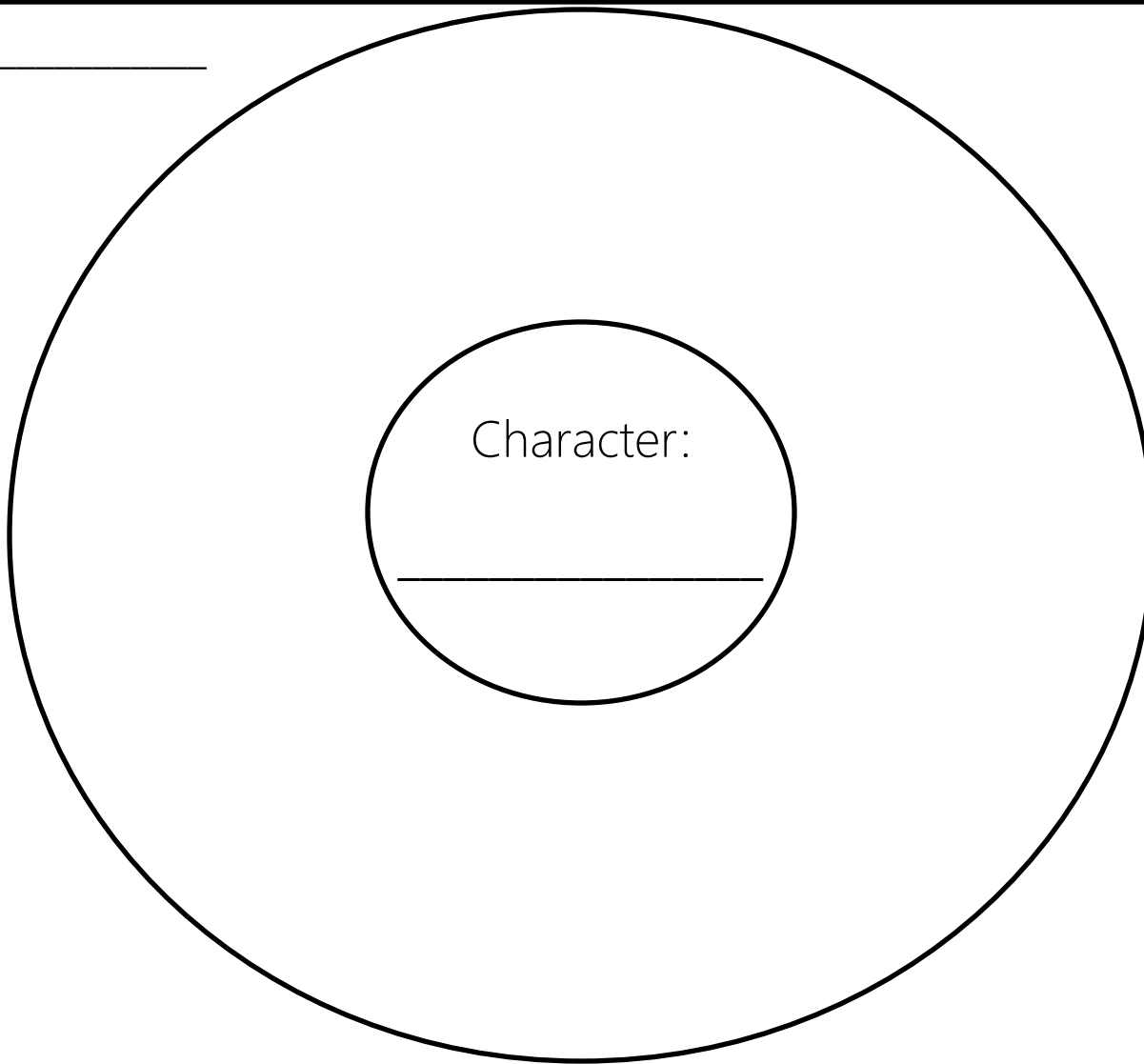


Name: _____ Date: _____

Inferring Using a Circle Map

Directions: Fill the circle map with pieces of evidence or clues from the story to help you infer about the character.

Title: _____



Name: _____ Date: _____

Inferring Using a Multi Flow Map

Directions: Write down your clues/evidence from the text and your schema and the inference it makes you conclude in the Multi Flow Map.

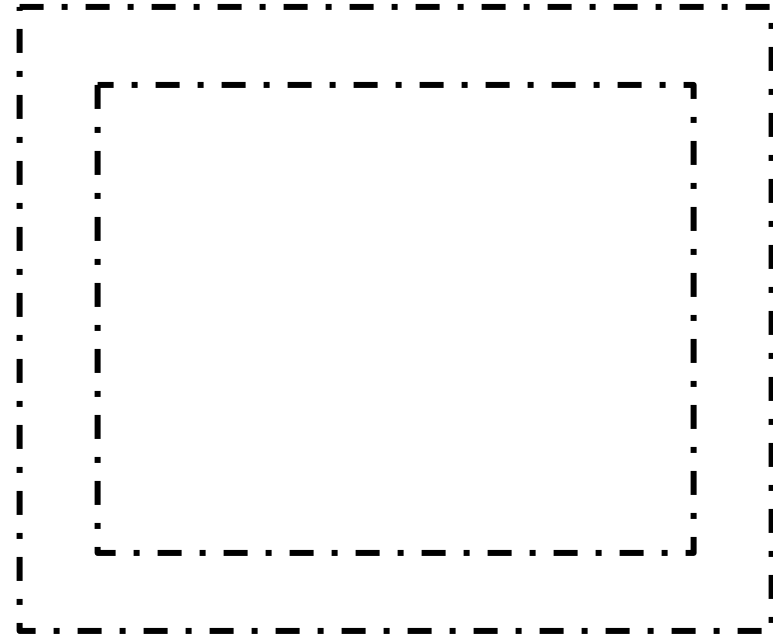
Clues/Evidence



Schema



I can infer...



Name: _____ Date: _____

Inferring Using a Circle Map

Directions: Write down your clues/evidence from the text in the frame of reference and the inference it makes you conclude in the Circle Map.

Title: _____

Schema

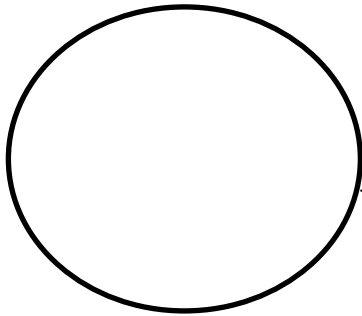
I can infer...

Clues/Evidence

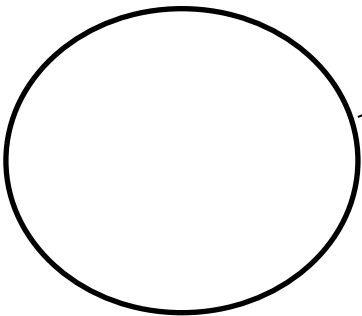
Name: _____ Date: _____

Inferring Using a Bubble Map

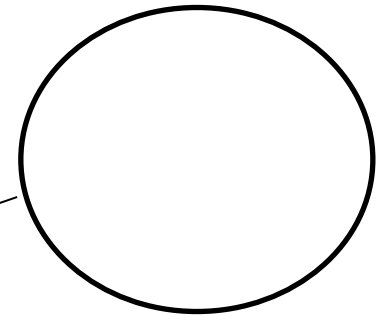
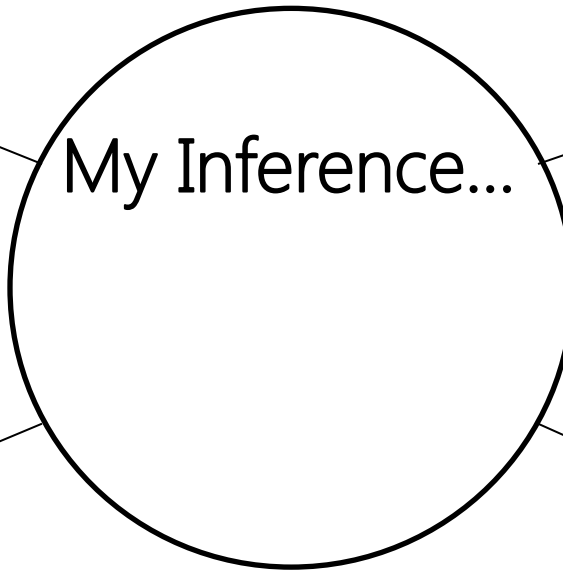
Directions: Write down your clues/evidence from the text and the inference it makes you conclude in the Bubble Map



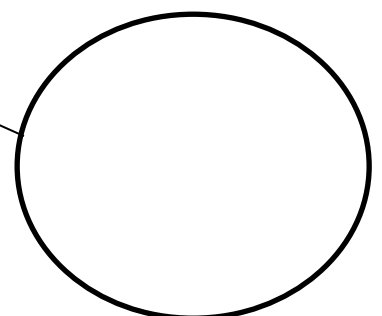
Clue from text:



Clue from text:



Clue from text:



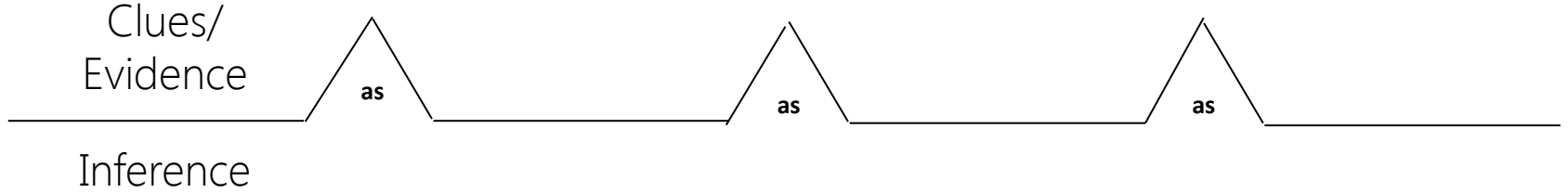
Clue from text:

Name: _____ Date: _____

Inferring Using a Bridge Map

Directions: Write down your clues/evidence from the text and the inference it makes you conclude in the Bridge Map.

Title: _____



Makes me
conclude...

Relating
Factor

Questioning

- When to ask questions:
 - Readers ask questions before, during, and after reading
 - On-going wonderment questions (I wonder...)
 - Answered vs. Unanswered questions
- Questioning Words:
 - Who, What, Where, When, Why, How

Name: _____ Date: _____

Questioning Using a Circle Map

Directions: Write the title of the book, your schema about the book, and record all of your questions about the book.

Title: _____

Schema

Asking
Questions

A circle map diagram consisting of two concentric circles. The inner circle is smaller and contains the text 'Asking Questions'. The outer circle is larger and is empty, intended for writing questions. The entire diagram is contained within a rectangular frame.

Name: _____ Date: _____

Questioning Using a Tree Map

Directions: Write the title of the book and record all of your questions as you read the book.

Title: _____

Questions

Who?

What?

When?

Name: _____ Date: _____

Questioning Using a Tree Map

Directions: Write the title of the book and record all of your questions as you read the book.

Title: _____

Questions

Where?

Why?

How?

Name: _____ Date: _____

Questioning Using a Tree Map

Directions: Record all of your questions as you read the book.

Asking and Answering Questions

My Answered
Questions

My Unanswered
Questions

Name: _____ Date: _____

Questioning Using a Tree Map

Directions: Write down and record all of your questions that were answered in the text and any other questions you need to further investigate to answer.

Asking and Answering Questions

Questions
Answered in Text

Questions Requiring
Further Investigation

Name: _____ Date: _____

Questioning Using a Circle Map

Directions: Write the title of the book and record all of your questions as you read the book.

Asking Questions in...



Questions asked
before reading

Questions asked
during reading

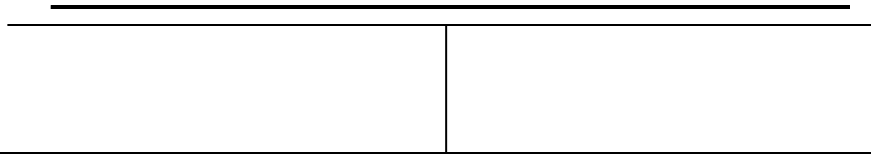
Questions asked
after reading

Name: _____ Date: _____

Questioning Using a Circle Map

Directions: Write the title of the book, their meaningful questions, and their non-meaningful questions.

Asking Questions in...



Meaningful Questions

These questions lead to smart predictions and meaningful connections.

Non-Meaningful Questions

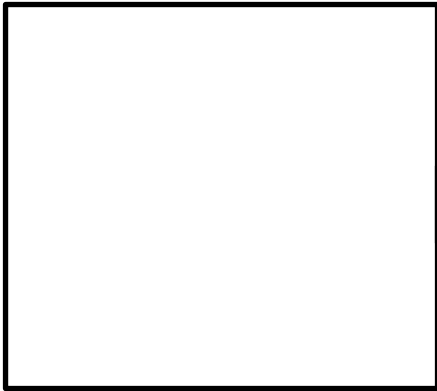
These questions are not connected to the meaning of the story.

Name: _____ Date: _____

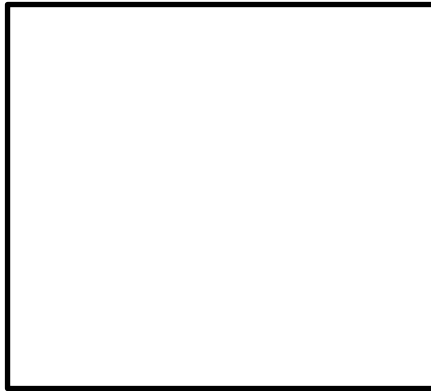
Questioning Using a Flow Map

Directions: Write down your "I wonder" questions about the book in the Flow Map.

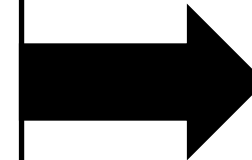
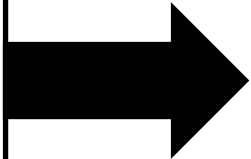
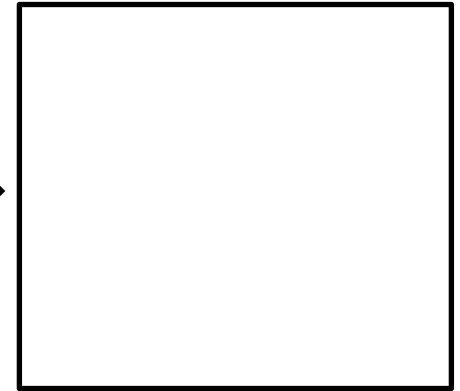
I wonder...



I wonder...



I wonder...



I wonder _____

I wonder _____

I wonder _____

Making Connections

- Readers make connections:
 - Between schema and text (text-to-self connection)
 - Between one specific text and another text (text-to-text connection)
 - Between world facts or information and a text (text-to-world connection)
 - Readers make meaningful connections!

Name: _____ Date: _____

Making Connections Using a Circle Map

Directions: Write down the title of the book, your text-to-self connections in the Circle Map, and examples from the text that helped you make the meaningful connection. .

Title: _____

Examples from text

Text-to-Self
Connections

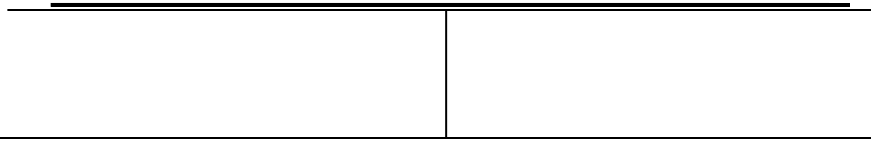


Name: _____ Date: _____

Making Connections Using a Tree Map

Directions: Have students write the title of the book, their meaningful connections, and their non-meaningful connections.

Connections for...



Meaningful Connections

These connections lead to smart predictions and meaningful questions.

Non-Meaningful Connections

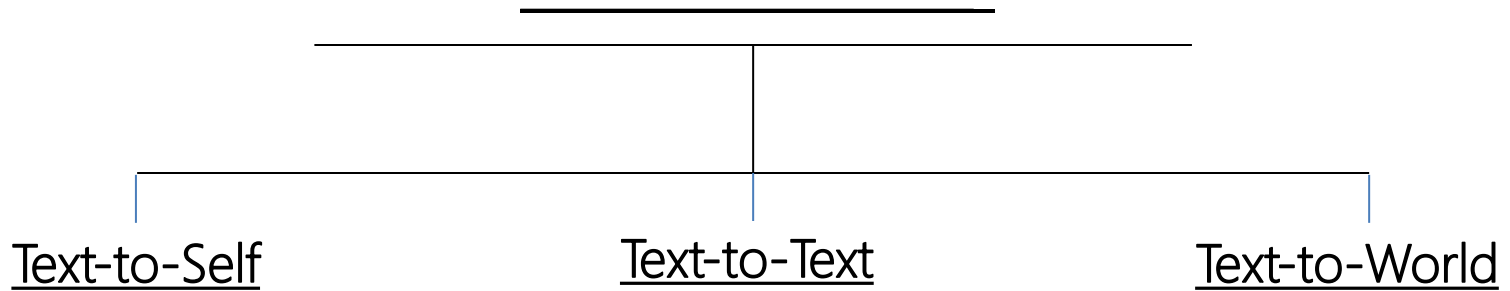
These connections are not connected to the meaning of the story.

Name: _____ Date: _____

Making Connections Using a Tree Map

Directions: Have students write the title of the book and record all of their connections in the Tree Map..

Connections for...

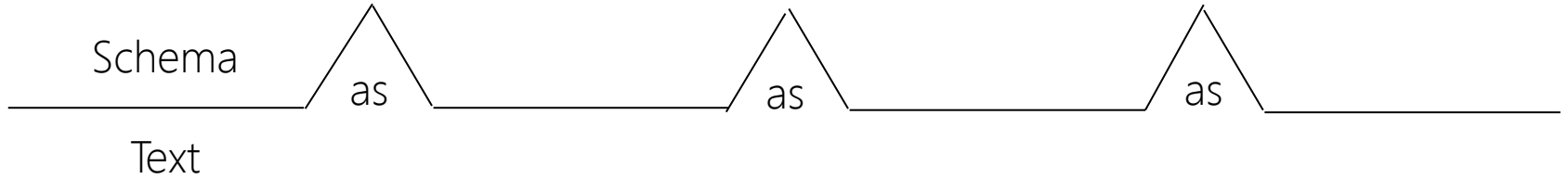


Name: _____ Date: _____

Making a Text-to-Self Connection Using a Bridge Map

Directions: Write down your schema about the topic and the evidence from the text that it reminds you of in the Bridge Map.

Title: _____



Reminds
me of..

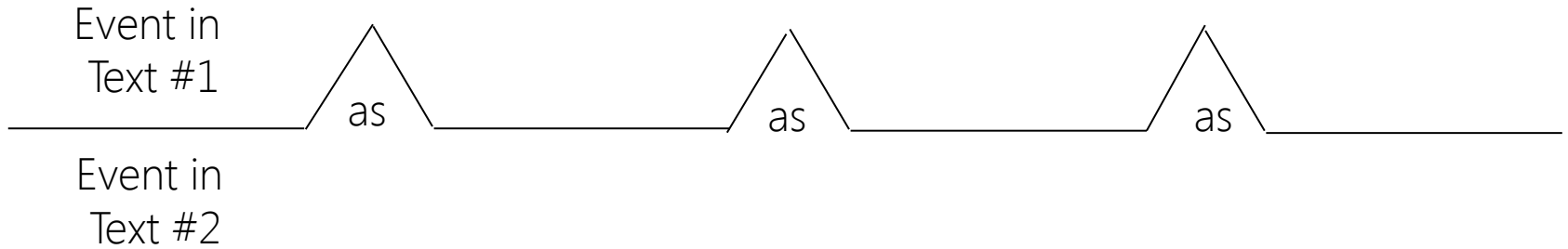
Relating
Factor

Name: _____ Date: _____

Making a Text-to-Text Connection Using a Bridge Map

Directions: Write down an event in text #1 and an event in text #2 that it reminds you of in the Bridge Map.

Title: _____



Reminds
me of..

Relating
Factor

Name: _____ Date: _____

Making a Text-to-Text Connection Using a Bridge Map

Directions: Write down a character in text #1 and a character in text #2 that it reminds you of in the Bridge Map.

Title: _____

Character
in Text #1

as

as

as

Character
in Text #2

Reminds
me of..

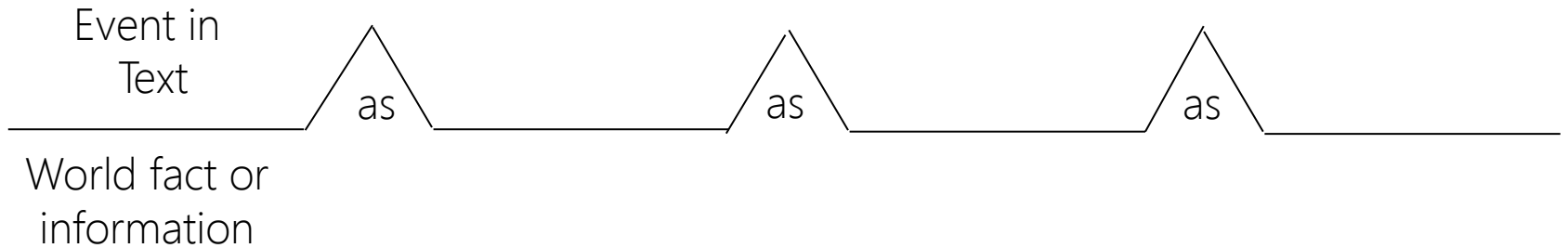
Relating
Factor

Name: _____ Date: _____

Making a Text-to-World Connection Using a Bridge Map

Directions: Write down an event in the text and a world fact or information that it reminds you of in the Bridge Map.

Title: _____



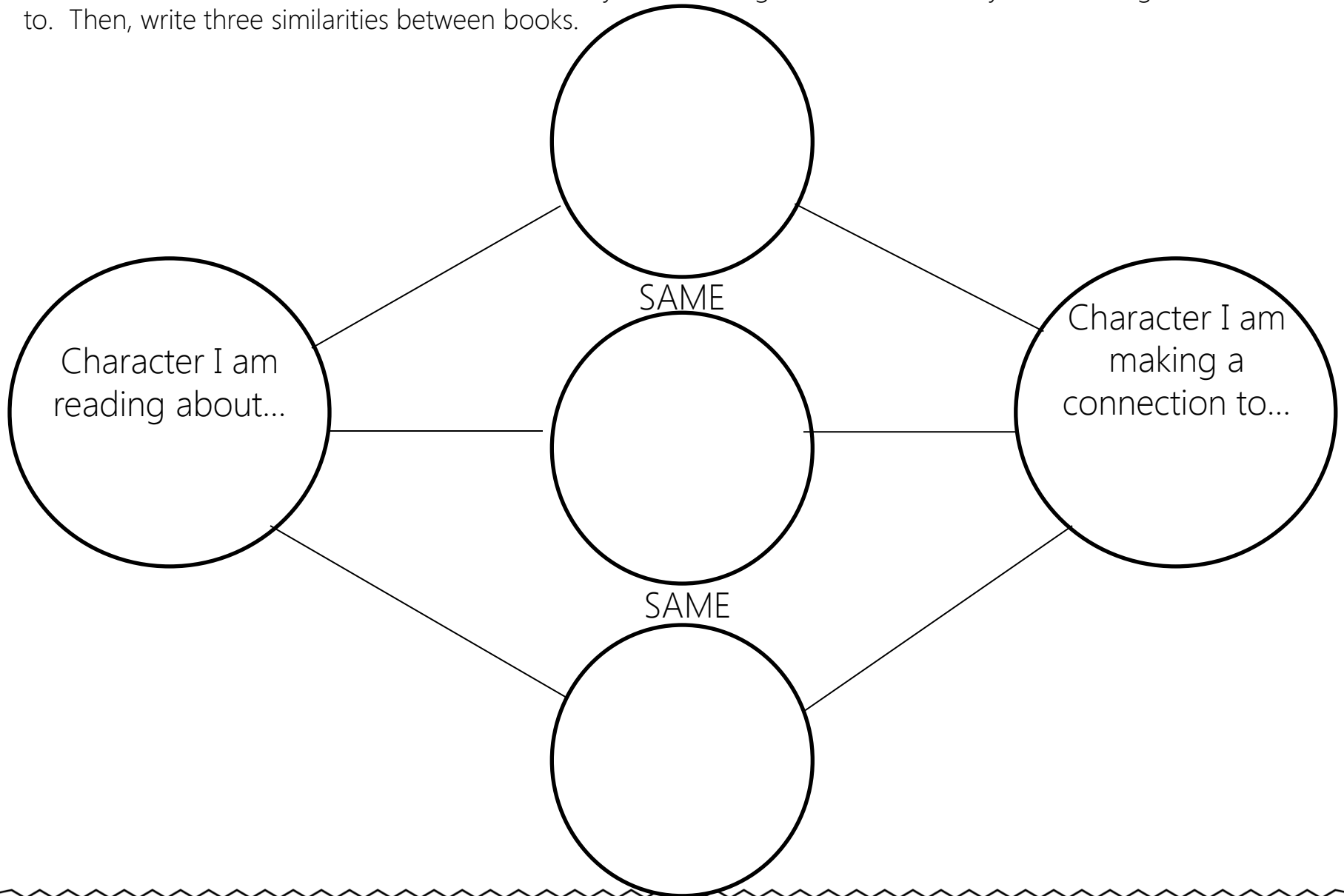
Reminds
me of..

Relating
Factor

Name: _____ Date: _____

Making a Text-to-Text Connection Using a Double Bubble Map

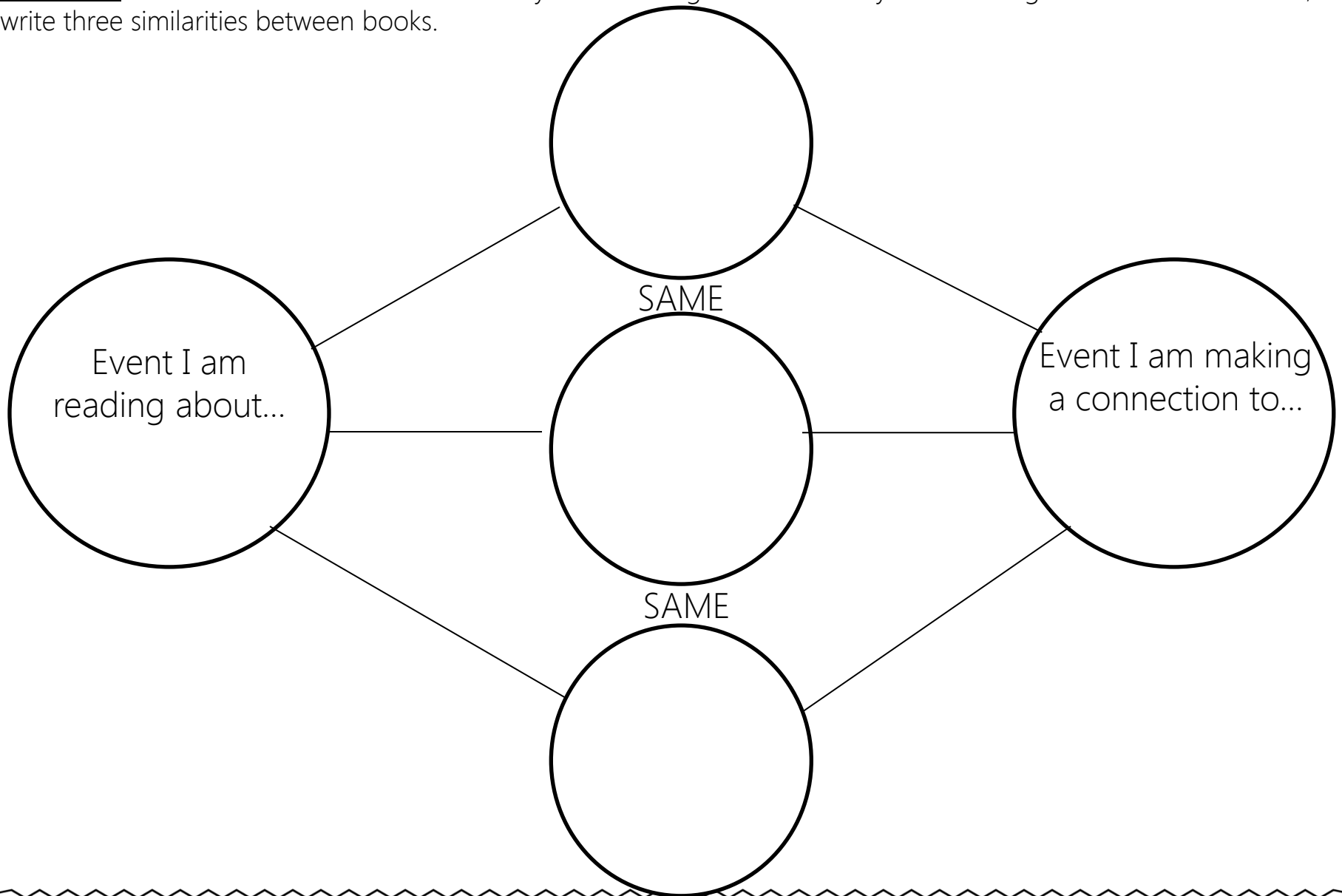
Directions: Write about the character in the book you're reading and the character you're making a connection to. Then, write three similarities between books.



Name: _____ Date: _____

Making a Text-to-Text Connection Using a Double Bubble Map

Directions: Write about the event in the book you're reading and the event you're making a connection to. Then, write three similarities between books.



Summarizing

- Readers summarize by:
 - Determining the most important information in one's own words
 - Using key words or phrases
 - Only including important information
 - Getting to the essence of the text in as few words as possible

Summarizing

- When to summarize:
 - At the end of a paragraph, chapter, or book
 - By the following story elements: characters, setting, problem, and solution
 - When a theme or main idea is present
 - When a process has occurred
 - Based on a text structure
 - A timeline of events
 - Based on text features

Name: _____ Date: _____

Summarizing Using a Flow Map

Directions: Retell the story in order and write down what happened first, then, and last.

Title: _____

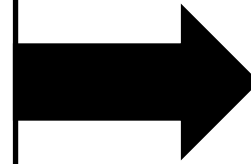
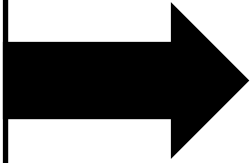
First,



Then,



Last,



First, _____

Then, _____

Last, _____

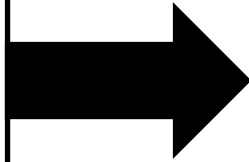
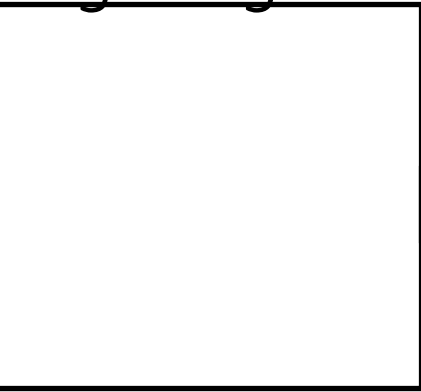
Name: _____ Date: _____

Retelling Using a Flow Map

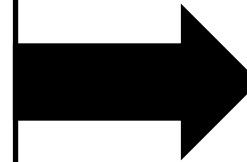
Directions: Retell the story in order and write down what happened in the beginning, in the middle, and at the end of the book.

Title: _____

Beginning



Middle



End



In the beginning, _____

In the middle, _____

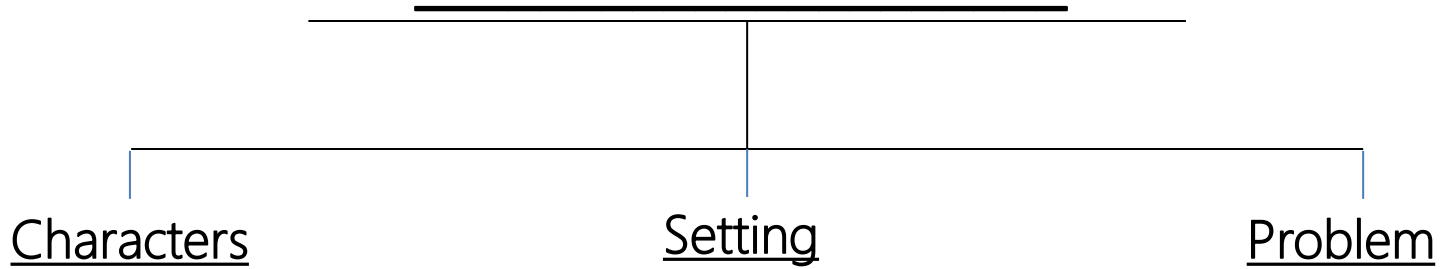
In the end, _____

Name: _____ Date: _____

Summarizing Using a Tree Map

Directions: Write the characters, setting, and problem of the story in the Tree Map.

A Summary of...

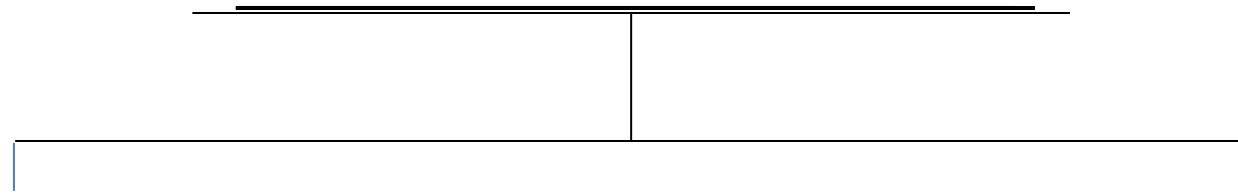


Name: _____ Date: _____

Summarizing Using a Tree Map

Directions: Write the attempts to solve the problem and the solution to the problem in the Tree Map.

A Summary of...



Attempts to
Solve Problem

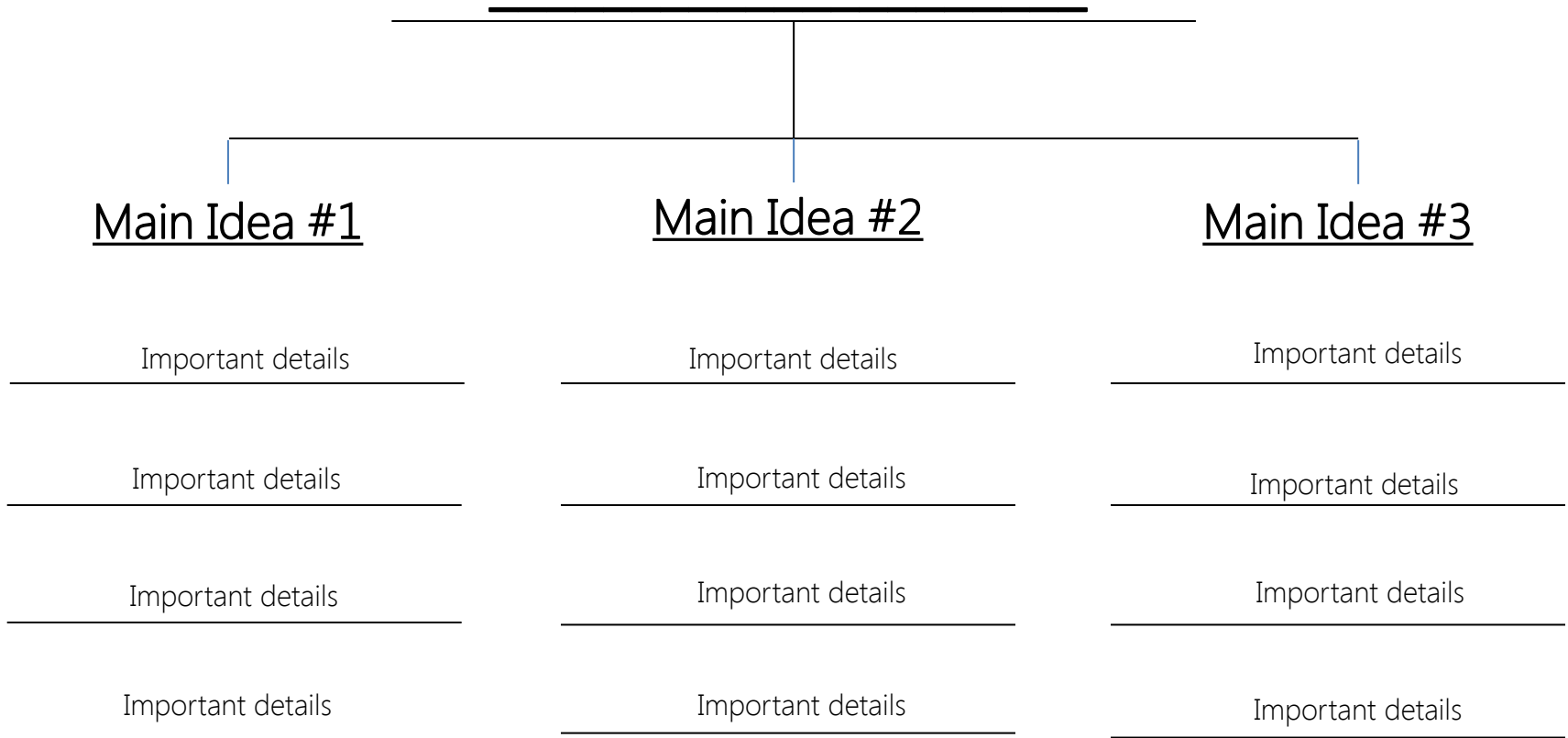
Solution

Name: _____ Date: _____

EXAMPLE of Summarizing Using a Tree Map

Directions: Write the three main ideas of the book and the important details of each main idea in the Tree Map.

A Summary of...

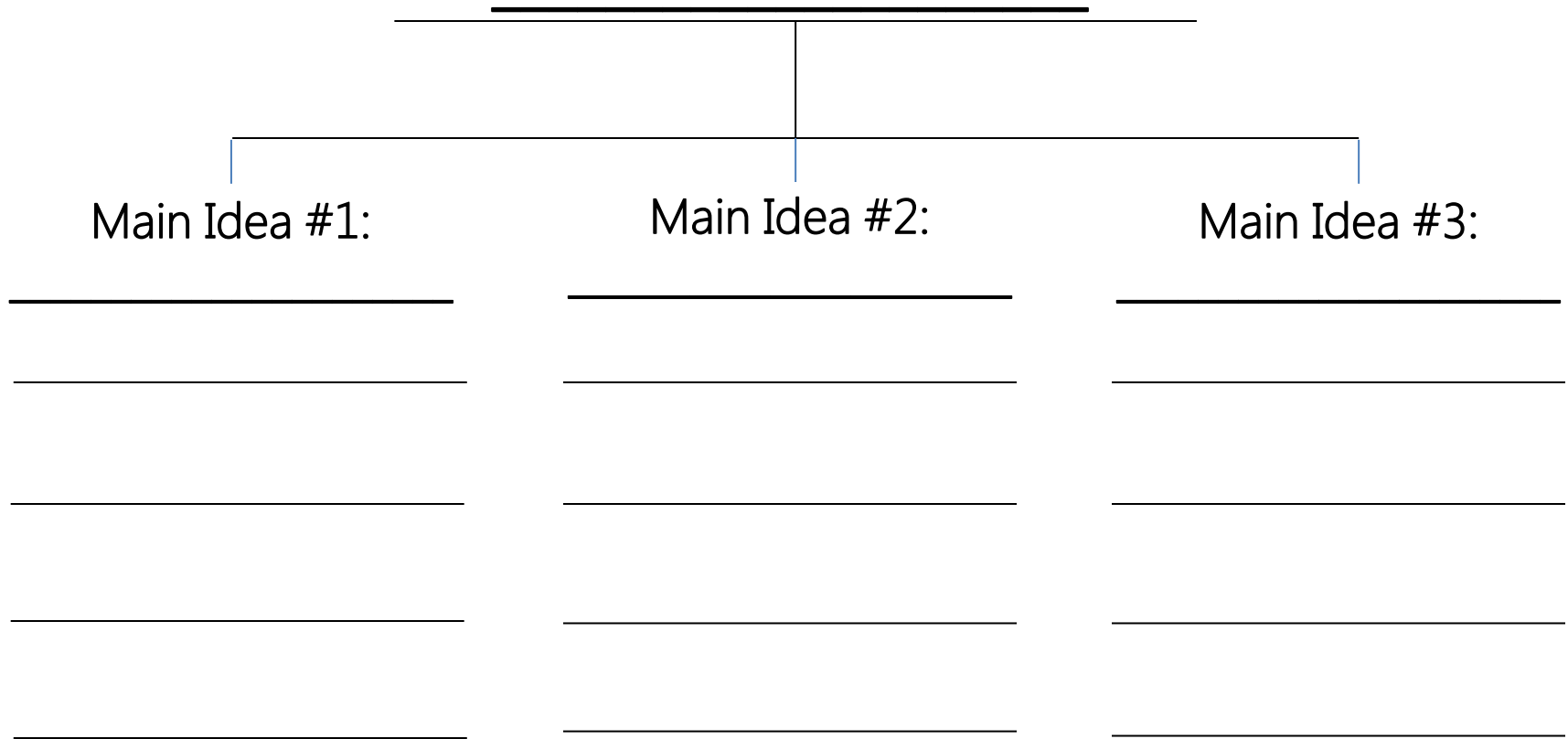


Name: _____ Date: _____

Summarizing Using a Tree Map

Directions: Write the three main ideas of the book and the important details of each main idea in the Tree Map.

A Summary of...



Name: _____ Date: _____

Summarizing Using a Multi Flow Map

Directions: Write the causes and effects of the events in the story.

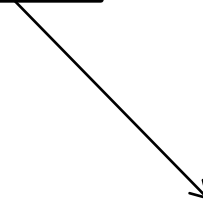
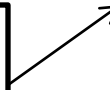
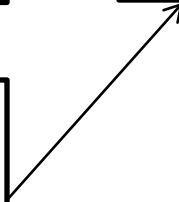
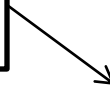
Cause



Event in the Story



Effect



THANK YOU FOR
DOWNLOADING OUR
TEMPLATES 😊
WE TRULY
APPRECIATE YOUR
SUPPORT 😊

Lisa Lizak and Beth Wright

lisalizak516@gmail.com

www.madeintheshadeinsecondgrade.blogspot.com