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Table 7.2 ADA Amendments Act Impact on Student 504 Eligibility

Changes in the definition of impairment	Which major life activities are affected?	Mitigating measure (Cannot consider)	Remission or episodic?	Explanation for 504 Eligibility
Example 1: 4th-grade student has difficulty in reading but does not have a SLD	Reading	Private tutor 4x/ week; extra help from reading teacher	N/A	Would be found eligible with an impairment in reading even though student receives extra reading support at school and home
Example 2: 1st-grade student has diabetes	Eating	Student goes to clinic daily to check blood sugar; takes insulin daily through pump	N/A	Student is eligible because he is limited in the endocrine function which necessitates insulin
Example 3: 7th-grade student has cancer and has not attended school for 3 weeks while a new medical protocol was tried.	Learning Eating Sleeping	Health plan in school; home-bound tutor provided by school division	Episodic	Student would be found eligible based on an impairment in normal cell growth function
Example 4: 3rd-grade student becomes depressed when her military mother is deployed	Caring for one's self Sleeping	School counselor meets with student informally; student take antidepressant medication	Episodic: occurs when parent leaves country	Student is eligible under inability to care for self and impact on sleeping
Example 5: 9th-grade student with severe asthma	Breathing	School has written health plan; student has inhaler	Episodic based on weather	Student is eligible under inability to breath, even though asthma is related only to spring allergies
Example 6: 12th-grade student is diagnosed with ADHD; he is in honors classes and receives grades of As and Bs	Concentrating	Student has 3–4 hours of homework nightly; takes medication for ADD	NA	Student is eligible because learning is affected by the length of time it takes him to complete his homework, in comparison to his peers who only require half the time

Note. SLD = specific learning disability.