Notes Page for Teaching for Understanding

Understanding Goals: Generative Topics Explicit statements or questions that Topic is important to one or more disciplines are focused on understanding Topic engages students • Goals are made public Topic engages teachers • Goals are used actively in instruction Resources are accessible Topic is rich in connections **Ongoing Assessment** • Checks understanding that students develop and demonstrate in **Performances of Understanding** performances • Occurs frequently • Students engage actively • Carried out by teachers and • Students engage thoughtfully students • Students think and act flexibly as context • Uses both informal and formal of use expands formats Students' thoughts and actions focus on Requires reflection and/or the understanding goals

comparison to criteria