

# Responsive Classroom's Guided Discovery

## Goals

1. To excite children about classroom materials
2. To help children explore materials with confidence and imagination, as well as build a repertoire of constructive ways to use the materials in their academic learning
3. To enable children to make independent and purposeful choices
4. To establish and teach norms and routines for the use, care, and storage of materials

## Steps of Guided Discovery

### **Introduction and Naming**

The main objective of step one is to create interest and ask open-ended questions. Open-ended questioning is the heart of this component.

### **Generating and Modeling Students' Ideas**

The teacher invites children to think through how to use the materials. The teacher turns the modeling over to the students.

### **Exploration and Experimentation**

### **Sharing Exploratory Work**

The students are provided with time to share their work with the group.

### **Cleanup and Care of Materials**

## Why do Guided Discovery?

- ❖ **Generate excitement**
- ❖ **Help children discover many uses for materials**
- ❖ **Provides opportunity to introduce vocabulary**
- ❖ **Assesses the students' prior knowledge**
- ❖ **Teaches responsible use of materials**

