

Unthinkable: Brain Eater



Books:

- *Howard B Wigglebottom Learns to Listen*, Binkow, H.
- *Listen Buddy*, Lester, H.
- *Big Anthony: His Story*, DelPaola, T.
- *Its Hard to be a Verb*, Cook, J.
- *Mrs. Gorski, I Think I have the Wiggle Fidgets*, Esham, B.
- *This Morning Sam Went to Mars*, Carlson, N.

DVDs:

- *The Empire Strikes Back*
- *The Shaggy Dog*

Songs:

- "Pay Attention", Sister Act

Games:

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| • Hook-ups | Sound Ball |
| • Thinking Cap and Lazy 8s | Back Writing |
| • Circle Drop with Noodles | Ants in My Pants |
| • Relay Race with Spoons and Rubber Balls while ignoring distractions | Eyes on the Prize |

Role Playing Scenarios:

- During lunch, Actor 1 is talking about her/his weekend at grandma's. Actor 2 starts daydreaming about going to the basketball game tonight. What should Actor 1 do? What strategies should Actor 2 use?
- The teacher has been talking for a long time about an easy/hard math problem. Actor 1 starts doodling on his/her paper. What strategies should Actor 1 use?
- Its awards time during the assembly. The Spartan Superhero from Actor 1's class has already been announced. Actor 1 starts playing with the coins in his/her pocket. What strategies should Actor 1 use?
- Actor 1 is drumming his fingers on the desk instead of listening to the morning announcements. They are going to announce the winners of the contest. What strategies should Actor 1 use?

Videos: Search YouTube for:

- [I'm listening! Wait, what did you say?](#) (example of bad first, then good after slide. Also good for topic maintenance)
- [Classroom Behavior: Listen to the Teacher \(Project Refill\)](#)
- [\[Stopmotion\] Daydreaming in Classroom \(Runner Up Labs Phylosofi 2012\)](#) (nonverbal-set to music and have to read body language)