

Positive Behavior Intervention and Supports Sites

** Recommended

**National Technical Assistance Center on Positive Behavioral Interventions and Support

<http://www.pbis.org/main.htm>

Positive Behavior Supports in Schools

<http://ivdb.uoregon.edu/doc/swpbs.pdf>

Positive Behavior Support Project-Delaware

<http://www.udel.edu/cds/pbs>

Beach Center on Disability

<http://www.beachcenter.org/pbs/default.aspx>

Institute on Violence and Destructive Behavior

<http://ivdb.uoregon.edu/>

Florida's Positive Behavior Support Project

<http://flpbs.fmhi.usf.edu/>

Safe and Responsive Schools

<http://www.indiana.edu/~safeschl/>

National Research Center on Learning Disabilities — www.nrclld.org

The NRCLD engages in research, develops recommendations, and provides training. See the article: *Understanding Responsiveness to Intervention in Learning Disabilities*

<http://www.nrclld.org/publications/papers/mellard.pdf>

National Center on Student Progress Monitoring — www.studentprogress.org

The Cambridge Center for Behavioral Studies – <http://www.behavior.org/>

** Examples of schools using Positive Behavior Supports-Examples of forms they use, pictures, framework.

http://www.pbismaryland.org/schoolexamples.htm#Chase_Elementary

Research-Based Curriculum for Social Skills

**“ICPS-I Can Problem Solve: Preschool, Kindergarten and Primary and Intermediate”
Elementary (Curriculum)

<http://www.researchpress.com/product/item/4628/>

****“Skillstreaming in Early Childhood, Elementary, and Adolescent”** (Curriculum)
<http://www.researchpress.com/product/item/4954/>

****Second Step: Violence Prevention Curriculum-** Preschool through 9th grade (Curriculum)
<http://www.cfchildren.org/cfc/ssf/ssf/ssindex/>

****“Positive Action”** curriculum for each of the elementary school grades averages 140 lessons taught four days a week, organized into six teaching units and a seventh review unit, presented in a consistent order. Much more expensive, but comes with all the materials you need.

<http://www.positiveaction.net/>

Colorado RETHINK Anger Management Program (Curriculum)

<http://www.tyc.state.tx.us/prevention/rethink.html>

Responding to Individual Differences in Education (RIDE) (pre k-8) – www.sopriswest.com

The next two go together:

Project ACHIEVE (Curriculum)

<http://www.projectachieve.info/>

Stop & Think Social Skills Program (Curriculum)

<http://store.cambiumlearning.com/ProgramPage.aspx?parentId=019005296&functionID=009000008&site=sw>

Center for Effective Collaboration and Practice-C LASS (curriculum) -

<http://cecp.air.org/resources/success/firststep.asp>

Promoting Alternative Thinking Strategies (PATHS)-Curriculum for elementary schools -

<http://www.colorado.edu/cspv/blueprints/model/programs/PATHS.html>

“Managing Student Behavior in Today’s Schools”-Curriculum for Upper elementary to high school - <http://education.ufl.edu/web/?pid=305>

Peacemakers - <http://www.solution-tree.com>

Cool Kids: A Proactive Approach to Social Responsibility (level 1 grades k-3 & level 2 grades 3-8) www.sopriswest.com

Primary Mental Health Project (Cowen et al.) Targets children K-3 -

<http://www.sharingsuccess.org/code/eptw/profiles/48.html>

The EQUIP Program (Gibbs, Potter, & Goldstein) for adolescents

<http://www.researchpress.com/scripts/product.asp?item=4848#5134>

The PREPARE Curriculum (Goldstein) for MS & HS students -

<http://www.researchpress.com/scripts/product.asp?item=5063>

The ACCEPTS Program (Walker et al) Elementary students - <http://www.proedinc.com/Scripts/prodList.asp?author=Hill+M%2E+Walker>

The ACCESS Program (Walker et al) MS & HS students - <http://www.proedinc.com/Scripts/prodList.asp?author=Hill+M%2E+Walker>

Basic Social Skills for Youth. Available from www.girlsandboystown.org/btpress (The training for Boys Town is very expensive.) May not be cost effective. Compared to some of the other programs that do not need the extensive training.

Boys Town Curriculum. Available from www.girlsandboystown.org/btpress

Teaching Social Skills to Youth: A curriculum for child-care providers. (T. Dowd & J. Tierney) Available from www.girlsandboystown.org/btpress

Other Helpful Websites:

National Association of School Psychologist - <http://www.nasponline.org/>

Different Interventions for the classroom - <http://www.interventioncentral.org>

They rate different programs on whether they are research based or not - <http://www.whatworks.ed.gov/Topic.asp?tid=12&ReturnPage=default.asp>

Programs to Help Youth—List of programs and they are rates as most effective (Level 1 is the best) <http://guide.helpingamericasyouth.gov/programtool-ap.cfm?order=rating>

National Youth Violence Prevention Resource Center - www.safeyouth.org

Collaborative for Social, Emotional, and Academic Learning (CASEL) - www.casel.org

Substance Abuse and Mental Health Services Administration (SAMHSA) - <http://modelprograms.samhsa.gov>

Direct Instruction Curriculum - https://www.sraonline.com/di_home

The National Institute for Direct Instruction - www.nifdi.org

Association for Direct Instruction - <http://www.adihome.org>