

Basic Evaluation of the
CLASSROOM ENVIRONMENT

Is my classroom user-friendly for the Students? (a check mark means GOOD!)

- Is my classroom neat?
- Does my classroom feel calm?
- Are things clearly labeled and easy to read?
- Is the information that is meant for students displayed at their eye level?
- Is the information on display relevant?

Is my classroom user-friendly for School Staff as well? (a check mark means GOOD!)

- Are emergency posters and information clearly displayed for whom they are intended?
- Can my administrator find the details they are looking for quickly?
- Can a substitute teacher, para, etc. get information on the important details for my students easily (e.g. Information on how they communicate, important medical information, allergies, etc.)?
- Are you able to utilize your support staff effectively (paraprofessionals, related service, etc.)?

Storage and Layout (a check mark means GOOD!)

- Is there ample storage for students' items (backpacks, coats, etc.)?
- Are there places to store the items that need to be stored when not in use?
- Is navigation within the room intuitive?

Furniture and Technology (a check mark means GOOD!)

- Is your classroom furniture adjustable? If not, do you have the equipment to make accommodations as needed (e.g. seat wedges, foot stools, easels)?
- Are there clear areas where technology is used?
- Is there structure to how technology is distributed and used?
- Is the intended use of the technology clear and tied into the learning styles of the students?

Areas that Need Improvement (a check mark in this section means interventions are needed)

- Do you have things hanging on the walls that you don't really need? Is there clutter that you can get rid of?
- Are there other things that might be distracting to students that you can get rid of?
- Are you dealing with any extraneous noise / visual distractions that you cannot control? (e.g. school's PA system, sirens, glare from windows, etc.)
- Are you hanging on to equipment or materials that you feel you might use one day?
- Are there challenges for getting rid of old equipment and technology in your school?